



# CURRICULUM VITAE

*Majid Oryadi-Zanjani, SLP, PhD*

## **Personal Data**

- First Name: **Mohammad Majid**
- Nick Name: **Majid**
- Last Name: **Oryadi-Zanjani**
- Date of Birth: **1977**
- Place of Birth: **Tehran, Iran**
- Nationality: **Iranian**
- Marital Status: **Married**
- E-Mail: **Oryadi@sums.ac.ir**

## **Qualifications**

- Ph.D. (Speech Therapy) (2008-2013): Department of Speech Therapy, University of Social Welfare & Rehabilitation Sciences, Tehran, Iran.
- M.Sc. (Speech Therapy) (1999-2002): Department of Speech Therapy, University of Social Welfare & Rehabilitation Sciences, Tehran, Iran.
- B.Sc. (Speech Therapy) (1995-1999): Department of Speech Therapy, University of Social Welfare & Rehabilitation Sciences, Tehran, Iran.

## **Membership**

- 2012-Present: Iranian Scientific Speech Therapy Association
- 1999-Present: Iranian Medical Council

## **Academic Appointment**

- Assistant Professor (2013-Present): Department of Speech Therapy, School of Rehabilitation, Shiraz University of Medical Sciences, Shiraz, Iran
- Instructor (2002-2006): Department of Speech Therapy, School of Rehabilitation, Semnan University of Medical Sciences, Semnan, Iran

## Honors & Awards

- Top student in Ph.D. of Speech Therapy (2013)
- Top student in M.Sc. of Speech Therapy (1999)
- Top student in B.Sc. of Speech Therapy (1998)

## Interests & Experiences

- Language Development in Persian Children
- Developing Assessment Instruments for Persian Children
- Specific Language Impairment (SLI)
- Auditory-Verbal Therapy (AVT)
- Evidence-Based Practice in Speech Therapy
- Treatment Methods in Children with Language Disorders
- Rehabilitation in Children Using Cochlear Implant
- Children with Hearing Impairment
- Intervention in Hearing Impaired Children

## Skills

- Over 15 years of experience in rehabilitation of children with language impairments

## Teaching

### ➤ Courses

- Introduction to Speech Therapy
- Specific Language Impairment (SLI)
- Speech and Language Processing Models
- Speech Therapy in Children with Cerebral Palsy (CP)
- Differential Diagnosis in Speech Therapy
- Children and Adults with Aphasia

### ➤ Lectures

- **Oryadi-Zanjani, M.M.**, Vahab M. (2015). Translation and adaptation of the ABEL-Auditory Behavior in Everyday Life- questionnaire into Persian: A pilot study. 4th Symposium of Children with Hearing Loss and Their Family, Tehran, Iran
- Vahab M., **Oryadi-Zanjani, M.M.** (2015). Audiovisual Spoken Word Recognition as a Clinical Criterion for Sensory Aids Efficiency in Persian-Language Children with Hearing Loss. 4th Symposium of Children with Hearing Loss and Their Family, Tehran, Iran

- **Oryadi-Zanjani, M.M.,** Vahab M. (2014). Language Development in Hearing-Impaired Children Using Cochlear Implant. 3th Symposium of Children with Hearing Loss and Their Family, Tehran, Iran
- Vahab M., **Oryadi-Zanjani, M.M.,** (2013). Correlation between language and social skills in children. 12th Iranian Speech Therapy Congress, Tehran, Iran.
- **Oryadi-Zanjani, M.M.,** Vahab M. (2012). To compare the elicited language samples through picture description and storytelling methods based on MLU. 11th Iranian Speech Therapy Congress, Isfahan, Iran.
- **Oryadi-Zanjani, M.M.** (2006). The study of speech quality parameters in normal Persian children by 48-60 month years old in Semnan, Birjand and Tonekabon cities. Paper presented in the 8th Iranian Congress of Speech Therapy, Tehran, Iran.
- **Oryadi-Zanjani, M.M.** (2004). The study of speech quality parameters in normal Persian children by 48-60 month years old in Semnan, Birjand and Tonekabon cities. Paper presented in the first National Congress of the Searching in Semnanian Dialect, Semnan, Iran.
- **Oryadi-Zanjani, M.M.** (2004) (M.Sc.' Dissertation). The study of oral stereognosis function as a factor of articulation disorder in Down syndrome subjects. Paper presented in the 7th Iranian Iranian Congress of Speech Therapy, Tehran, Iran, and Accepted for the 2007 Speech Pathology Australia National Conference.
- **Oryadi-Zanjani, M.M.** (1999). Identifying prevalence of factors in delayed diagnosis of hearing loss. Paper presented in the 5th Iranian Iranian Congress of Speech Therapy, Tehran, Iran
- **Oryadi-Zanjani, M.M.** (1997). Viewing effects of hearing impaired children on family. Paper presented in the 4th Iranian Iranian Congress of Speech Therapy, Tehran, Iran

#### ➤ **Workshops**

- **Oryadi-Zanjani, M.M.,** Vahab M. (2015). Principals and Techniques of Auditory-Verbal Therapy (AVT) for Children with Hearing Loss: Advanced. Iranian Scientific Audiology Association, Tehran, Iran
- **Oryadi-Zanjani, M.M.,** Vahab M. (2015). Principals and Techniques of Auditory-Verbal Therapy (AVT) for Children with Hearing Loss: Advanced. Iranian Scientific Speech Therapy Association, Tehran, Iran
- **Oryadi-Zanjani, M.M.,** Vahab M. (2014). Principals and Techniques of Auditory-Verbal Therapy (AVT) for Children with Hearing Loss. School of Rehabilitation Sciences, Shiraz, Iran

- **Oryadi-Zanjani, M.M.**, Vahab M. (2014). Treatment Principals and Techniques in Children with Language Impairments: Evidence-Based Approach. School of Rehabilitation Sciences, Shiraz, Iran
- **Oryadi-Zanjani, M.M.**, Vahab M. (2014). Principals and Techniques of Auditory-Verbal Therapy (AVT) for Children with Hearing Loss: Basics. Iranian Scientific Speech Therapy Association, Tehran, Iran
- Vahab M., **Oryadi-Zanjani, M.M** (2012). Children with Hearing Loss: Education and Rehabilitation. Welfare Organization, Shiraz, Iran
- **Oryadi-Zanjani, M.M.**, Faham M. (2011). Pathology, Assessment and Treatment in Specific Language Impairment. School of Rehabilitation Sciences, Shiraz, Iran

## Publications

### ➤ Peer Reviewed Journal Papers:

- **Oryadi-Zanjani, M.M.** et al. (2015). The Prevalence of Specific Language Impairment in 6-year-old Persian-speaking Children in Shiraz city of Iran – 2015. International Journal of School Health [In press].
- **Oryadi-Zanjani, M.M.**, Vahab M., Karimi L. (2014). Normalizing the indices of "Richness of vocabulary", "Mean Length of Utterance" and "Mean Length of 5 Phrasal Utterances" in 2-5 year-old Farsi-Speaking Children. Journal of Rehabilitation Sciences and Research, 1(3).
- **Oryadi-Zanjani, M.M.** et al. (2013). Comparing the effect of auditory-only and auditory-visual modes in two groups of Persian children using cochlear implants: a randomized clinical trial. Int J Pediatr Otorhinolaryngol, 77(9), 1545-50.
- Shemshadi H., **Oryadi-Zanjani, M.M.**, Vahab M., Karimloo M., Hayati L., Assari Sh. (2013). Oral Stereognosis Ability among Boy Students with Down Syndrome with Mental Age 3 to 5 years Old under Special Education. Biosciences Biotechnology Research Asia, 10(2):811-815.
- **Oryadi-Zanjani, M.M.**, Mahmoodi Bakhtiari B., vahab M., jafari S. (2012). Efficiency of picture description and storytelling methods in language sampling according to the mean length of utterance index. Audiology, 21(3):18-23.
- Vahab M., Shahim S., **Oryadi-Zanjani, M.M.**, Jafari S., Faham M. (2012). The relation between expressive language development and social skills among 4-to-6 year-old Persian speaking children. Audiology, 21(4):28-36.

- Vahab M., Shahim S., Jafari S., **Oryadi-Zanjani, M.M.** (2012). The relation between receptive language development and social skills among 4-to-6 year-old Persian speaking children. *Journal of Research in Rehabilitation Sciences*, 8(3).
- **Oryadi-Zanjani, M.M.**, Ghorbani, R. (2006). The study of speech quality parameters in normal Persian children by 4-5 years old. *Journal of Mazandaran University of Medical Sciences*, 16, 90-96.
- **Oryadi-Zanjani M.M.**, Ghorbani, R., Keikha, F. (2006). Standardization of total numbers of words, mean length of utterance and mean length of 5 long sentences normal Persian language children between 2 to 5 years old. *Journal of Semnan University of Medical Sciences*, 7, 177-182.3
- Sadolahi A., Kasbi F., Genabi M.S., **Oryadi-Zanjani M.M.**, Eftekhari Z., Ghorbani R. (2004). Survey of the prevalence of the articulation disorders in primary-school children. *Journal of Semnan University of Medical Sciences*, 6, 57-61.

#### ➤ **Books**

- **Oryadi-Zanjani, M.M.** (Edited in Persian) (2004). *Epilepsy and Epileptic Acquired Aphasia*.
- **Oryadi-Zanjani, M.M.** (Edited in Persian) (2005). N. Lavid (Ed.), *Cerebral Palsy in Viewpoint of Speech-Language Pathology*.
- **Oryadi-Zanjani, M.M.**, Keikha, F. (Translated in Persian) (2006). *Understanding Stuttering*.

#### **Scholarships**

- Behdasht Ministry (2008-2013): Ph.D. of Speech Therapy
- Behdasht Ministry (2013): Six-Month Sabbatical in Auckland University, Auckland, New Zealand

#### **Research Grants**

- Semnan University of Medical Sciences Grant (2005): Standardizing the speech quality parameters in normal preschool Persian children, Semnan, Iran
- Welfare Organization Grant (2012): Determining the effect of non-linguistic factors on auditory perception, and reading perception of Persian severe and profound hearing impaired students at primary normal and exceptional schools in Shiraz